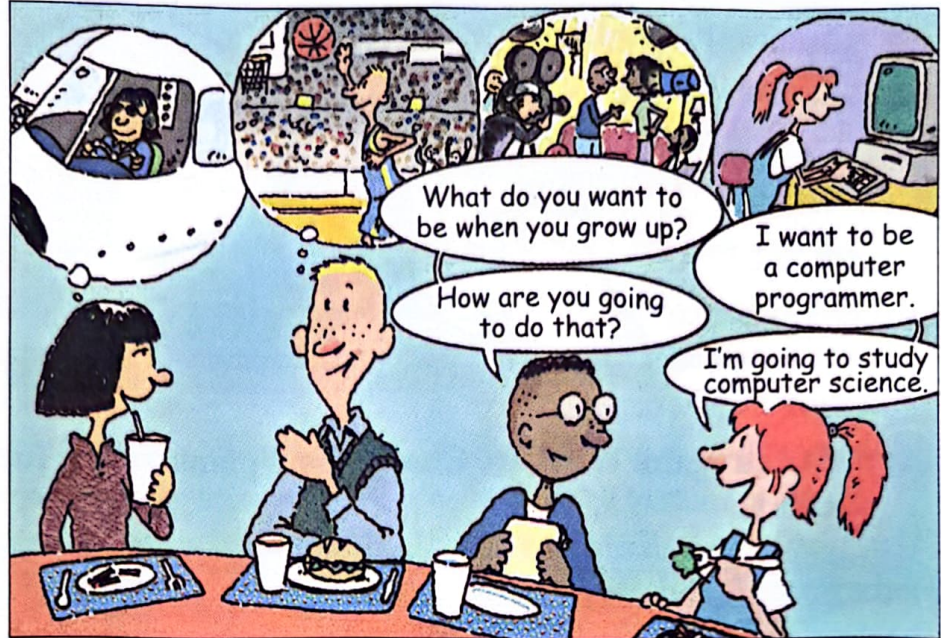


UNIT 6

Section A

Language Goal:
Talk about
future intentions

I'm going to study computer science.



1a Do you think these jobs are interesting? Rank them [1-12] (1 is most interesting, 12 is least interesting).

___ computer programmer	___ cook	___ doctor
___ engineer	___ teacher	___ violinist
___ bus driver	___ pilot	___ pianist
___ basketball player	___ scientist	___ actor

1b Listen and fill in the blanks. Then match the items.

- | | |
|------------------------|-----------------------------|
| 1. computer programmer | a. take _____ lessons |
| 2. basketball player | b. study _____ science |
| 3. engineer | c. practice _____ every day |
| 4. actor | d. study _____ really hard |

1c Practice the conversation in the picture. Then make conversations about the other jobs in 1a.

A: What do you want to be when you grow up?
B: I want to be a basketball player.
A: How are you going to do that?
B: I'm going to practice basketball every day.

2a

Listen. What is Cheng Han going to do? Check (✓) the correct boxes in the picture.



2b

Listen again. What are Cheng Han's plans for the future? Complete the chart.

What	
Where	
How	
When	

2c

Ask and answer questions about Cheng Han's plans.

A: What does Cheng Han want to be?
B: He wants to be ...

2d

Role-play the conversation.

Andy: What are you reading, Ken?

Ken: *The Old Man and the Sea* by Hemingway.

Andy: Wow, now I know why you're so good at writing stories.

Ken: Yes, I want to be a writer.

Andy: Really? How are you going to become a writer?

Ken: Well, I'm going to keep on writing stories, of course. What do you want to be?

Andy: My parents want me to be a doctor, but I'm not sure about that.

Ken: Well, don't worry. Not everyone knows what they want to be. Just make sure you try your best. Then you can be anything you want!

Andy: Yes, you're right.

